



SUCCESS STORIES

YEAR 2022-23

ECO-SCHOOLS PROGRAMME INDIA

*"Engaging the youth of today to
protect the planet of tomorrow!"*

Acknowledgement



Centre for Environment Education (CEE) was established in 1984 as a Centre of Excellence of the Ministry of Environment, Forests and Climate Change, Government of India. As a national institution, CEE's mandate is to promote environmental awareness nationwide. CEE develops innovative programmes and educational material and builds capacity in the field of Education for Sustainable Development (ESD). From the very beginning, schools and the school system have been at the centre of a major part of CEE's programmes. It is committed to ensuring that Environmental Education (EE) leads to action for sustainable development. It undertakes field projects that demonstrate and validate the role education can play in sustainable development. The journey of school programmes of the Centre at the national level started in 1985 through the National Environment Awareness Campaign (NEAC) of the MoEFCC, Government of India. The centre develops, coordinates and conducts a number of educational programmes for schools, in both formal and non-formal streams of education.

We would like to express our gratitude to the Foundation for Environmental Education (FEE) for providing a huge platform. We are also thankful to Centre for Environment Education (CEE), Our Respondents - Teachers from different Schools across the country that supported and submitted the best success stories by implementing Eco-Schools Programme India in their schools. Additionally, we would like to specially thank team of CEE for their timely contribution in developing content and designing.

Credits



Contribution and Photo Credit

Teacher coordinators of Eco-Schools Programme India

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Special Thanks



We wish to thank all of the educators who participated in the Eco-Schools Programme India and are currently working to preserve this planet while also drawing inspiration from the well-conducted programme. A special thanks to the following teachers & schools who participated and submitted their success story:-

- Sital Patro** – Bal Bharati Public School, Dwarka, Delhi
- Rasika Chaware** – Delhi Public School, Bangalore East, Karnataka
- Nikath** – Delhi Public School, Mahendra Hills, Telangana
- Sirisha K.** – Delhi Public School, Nacharam, Telangana
- Chetna Bhardwaj** – Delhi Public School, Nadergul, Telangana
- Aruna Roy** – Douglas Memorial Higher Secondary School, West Bengal
- Avani Kavaswala** – Gajera Global School, Surat, Gujarat
- Priyanshi Srivastava** - Gajera International School, Katargam, Surat, Gujarat
- Nitin Patil** – Gajera Vidyabhavan Sachin, Surat, Gujarat
- Leena Taneja** - KDB Public School, Ghaziabad, Uttar Pradesh
- Sunena Sharma** - Kendriya Vidhyalaya No.1, AFS, Pathankot, Punjab
- Akanksha Vats** – Little Flower International School, New Delhi
- Kusumlata** – Little Flower Public School, Yamuna Vihar, New Delhi
- Nishu Khanna** – Little Flower Public Senior Secondary School, New Delhi
- Pagadala Bhavani** – Pallavi Model School, Alwal, Telangana
- Meenakshi Khushu** – Shree Vasishtha Vidhyalaya, Surat, Gujarat
- Gavarna Mistry** – The Shri Ram Universal School, Palava, Maharashtra
- Nazy Stacey Leeks** - Universal High School, Thane, Maharashtra
- Mala Sachdeva** - Vasishtha Genesis School, Surat, Gujarat
- Ruksana Mubeena J** - Vidya Niketan Public School, Bangalore, Karnataka

About Organizations



Foundation for Environmental Education (FEE) was established in 1981, and is one of the world's largest environmental education organizations, with over 100 member organizations in 81 countries. With 40 years of impactful experience in ESD, FEE's new strategic plan - GAIA 20:30 - prioritizes climate action across all five programmes to address the urgent threats of climate change, biodiversity loss and environmental pollution. FEE runs five educational programmes, Eco-Schools, Learning About Forests and Young Reporters for the Environment, which empower young people to create an environmentally conscious world through a solution-based approach. Green Key and Blue Flag programmes are globally recognized for promoting sustainable business practices and the protection of natural resources.

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About Programme



Eco-Schools Programme is an International Sustainable School Campus Programme run by the Foundation for Environmental Education (FEE) in over 73 countries and is being implemented by the Centre for Environment Education (CEE) in India. Centre for Environment Education is a Centre of Excellence in Environment Education and Education for Sustainable Development under the Ministry of Environment, Forests and Climate Change (MoEFCC).

Eco-Schools Programme India is a part of the larger global sustainable programme, which promotes Environment Education and awareness about sustainable development issues in schools, particularly by engaging students from classes 1-5. Over the last 9 years, the programme has widened its reach and scope, and is now active in more than 200 schools nationwide. The Eco-schools Programme India envisages that the students in Private and government schools will be able to gain knowledge, develop skills and values which could translate into environmentally responsible behavior, leading to positive Handprint actions. The programme is being implemented through Seven-steps Methodology which was originally introduced 25 years ago in a pilot project of Denmark. The Seven-step process is a basic framework that guides an Eco-School to plan and implement the learning journey. They are the 'means' to bring about change by active involvement of young people through a rigorous pedagogical process.



Our Strategy

Mission

To engage and empower people through environmental education in collaboration with our members and partners worldwide.

Vision

A sustainable world in which education for sustainable development (or [EE] environmental education) creates positive change for all.

Value

- **Action:** We engage in positive educational activities
- **Cooperation:** We involve our stakeholders in the activities
- **Excellence:** We strive for quality in the activities
- **Transparency:** We are responsible and accountable
- **Democracy:** We use democratic decision-making processes

Bal Bharati Public School Dwarka, New Delhi



In order to foster a culture of sustainability and environmental responsibility, Bal Bharti Public School in New Delhi, India, established an Eco-club with over 200 members. Through various initiatives like tree planting, raising awareness of climate change, reducing waste, and practicing energy and water conservation, they emphasized the idea of environmental awareness.

They introduced novel concepts like “Dustbin free classrooms” and declared the school's grounds a "NO PLASTIC ZONE," asking children to bring reusable water bottles and lunch boxes as a means of educating and entertaining young minds about waste management. Students of standard 2-4 designed and built a school garden where they planted a variety of vegetables and herbs in order to honor their chosen topic of "Healthy living." The environmental club committee also ran a composting programme for kids in grades 2-6, where they experimented with learning by composting different food scraps and yard trash. Through the Eco-Schools Programme, Students of Bal Bharati Public School fostered positive handprint actions towards sustainable living.



**Handprint Action
ka Doze, Har Roz**

Delhi Public School Bangalore East, Karnataka



Delhi Public School in Bangalore East, a school surrounded by biodiversity and beautiful greenery, believes that schools are excellent instances of linked systems to which sustainability concepts may be implemented with several advantages. For the same, under the Eco-Schools Programme, “Theme - Water”, A rainwater collecting facility has been put up on campus, where rainfall is recovered and used for gardening.

With the primary objective of promoting the theme of “Energy”, They have also put solar panels that are easily set in motion to supply the energy needs of the school. Students of lasses 1- 5 also participated in creative activities such as slogan writing, poster and model creation, skit writing, narrative writing, debates, and paper recycling for the same. They have built a remarkable Eco-code called "Small hands can change the world" under which several environmental assessments have been carried out with the main goal of integrating the Eco-Schools Programme into the academic curricula. The establishment of an Eco-Schools has aided in educating pupils about environmental issues while they are still impressionable.



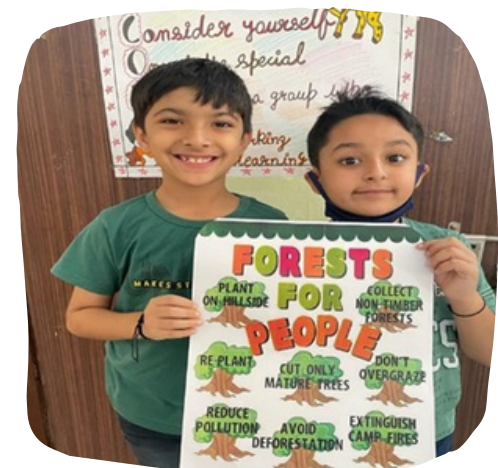
**Small hands,
Small initiatives,
Big change**

Delhi Public School Mahendra Hills, Telangana



Students of Delhi Public School, Mahendra Hills have exhibited their unbound creativity in configuring all the themes of Eco-Schools and their interconnection. To promote “Healthy living” they conducted a fashion show of various food materials and their nutritional value. They created a highly creative tyre garden around the topic of "Biodiversity" to help people understand the value of organic farming, and they hosted mini chef contests for youngsters to promote the consumption of nutritious foods as well as the Tyre garden which was a result of the “best from waste” programme which was in progress under the theme of “Waste management”.

Diverse activities such as virtual seminars, poster making, model making, training workshops, self-learning series and digital competitions were organized for increased conceptual knowledge, better communication and collaborative skills for the young green crusaders in the eco committee. It significantly facilitated them in understanding the importance of Naturalistic learning through the platform of Eco-Schools Programme India.



**Nature and
Creativity: Two
Peas in a Pod!**

Delhi Public School Nacharam, Telangana



The students of Delhi Public School worked very passionately on the theme of “Water” and its conservation. They have not only understood and applied concepts like “Rain water harvesting” “Water Recycling” and “Drip irrigation” but also established a “Eco-Schools Message” platform for intrinsic communication as well as for the wider community. Through which they established collaboration with a French school and many other international schools.

Many continuing activities, including Haritha Haram, FIT DPS, Joy of Giving, and Beat Plastic, are offered under the "ECO-CHARTER." The students held plant donation camps and participated in a variety of nukkad natak. With the conviction in experience learning within the natural environment, the Eco Schools Programme has successfully built in young minds a basis for environmental awareness for a better future.



**Nurture the
Nature for a
Better Future!**

Delhi Public School Nadergul, Telangana



The young environmentalists at Delhi Public School, Nadergul, showed peculiar thematic interest in the "Biodiversity". They established a democratic Eco-committee and an Eco-code that was managed by children. The committee held a competition for the poster making competition with the unique topic of "Bug City," a native species. They developed original concepts for "Eco Initiatives" and "Eco Boards" that were placed in classrooms and staff rooms to highlight various eco committee activities. Additionally, "Eco Suggestion Boxes" for their "Green Campus System" were developed. In their school gardens, they cultivated edible plants that were later utilized in the canteen to promote "Healthy Living".

For "Waste" management on the campus a recycling drive was conducted where they donated 1700 Kg of paper after a massive outreach to more than 1500 people from the wider community. The eco committee notably included Eco Schools themes into the academic curriculum of the students, which helped the children develop a range of abilities including Naturalistic Learning, communication skills, collaboration, team spirit, and decision-making.



**Green Mind,
Green Life**

Douglas Memorial Higher Sec. School Barrackpore, West Bengal



The students established an eco-club called "Vanaspati" and worked tirelessly to preserve "Biodiversity" since it has a direct and indirect influence on our lives. By planting saplings in the homes, neighbourhoods, and schools, they aimed to increase the public's understanding of afforestation and deforestation and conserve our biodiversity. Each student planted a sapling in the houses and nurtured it. Students presented a great skit based on the same on the day of VanMahotsav. They also went on a "Nature tour," emphasizing the value of various trees and flora as well as to raise awareness among the general public, posters and models were developed.

Additionally, the school has successfully collaborated on similar projects with the BENELLYU school in France and the Malaysian school SMK KG, DATO' SERI KAMARUDDIN SERI MANJUNG. Hence, by doing this, they are helping the environment and motivating other people to do the same.



**Truth be Told,
Biodiversity is
Gold**

Gajera Global School Surat, Gujarat



Located in the heart of the city, Gajera Global School adopted unique ways of teaching curriculum linkages with Eco Schools activities. Children were educated about “Waste” by an innovative waste segregation game. The Eco committee organized a special “Kokedama making” workshop for the children as well as their parents for increased indulgence of modern education with centuries old art and practising the concept of “Back to Basics”.

In order to foster children's interaction with "Biodiversity," a "Butterfly garden" was set up. Yoga, Taekwondo, and skating are being taught in schools as part of the "Healthy Living" curriculum, according to the Eco committee. Social media has been a godsend for organizing regular awareness campaigns, which have improved students', parents', and the wider community's understanding.



Back to Basics

Gajera International School Surat, Gujarat



On June 5th, students from the Eco-committee organized a rally to raise awareness of "Biodiversity" and its loss, as well as the causes and effects of pollution on the community. For the same, they performed a variety of plays and skits. Additionally, a session on the adverse effects of pollution on human health and the significance of "Healthy living" was included.

Other innovative and eco-friendly activities like Bird Nest making, leaf punching, Best out of waste, Eco-friendly rakhi, eco-friendly ganesh visarjan were organized round the year to keep children intact with the roots of nature. They effectively paved their way in inculcating green habits and established a communion with nature, environmental curiosity, creativity and exploration to shape their future positively by engaging children into the action-based activities of Eco-Schools Programme India.



**Biodiversity
is a Treasure**

Gajera Vidhyabhavan Surat, Gujarat



The Eco-club of Gajera Vidhyabhavan made it a routine to consider environmental aspects of everything by organizing thematic and creative morning assemblies where students are engaged in fun learning activities like performing skits, drama, poem recitation to learn about “Energy”, “Healthy living” and “Biodiversity” which are the prominent themes of Eco-Schools Programme India.

The environmental club reached out to more than 750 individuals as a result of seminars, expert presentations, and field trips that were held to promote a better awareness of diverse topics including organic farming, water conservation, and waste management through the Eco-Schools Programme India.



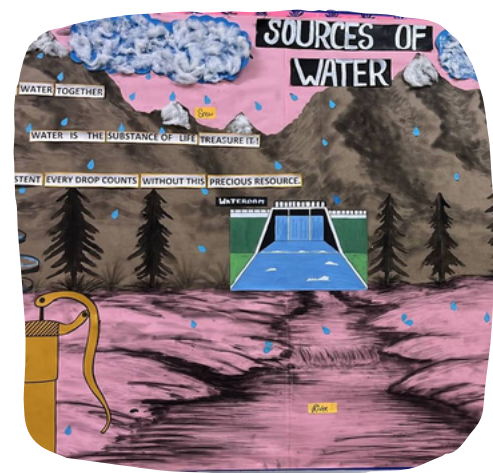
**Inform and
Evolve**

KDB Public School Ghaziabad, Uttar Pradesh



Water contamination was one of the many environmental problems that the eco-warriors at KDB Public School diligently and effectively addressed in their local community.

As a part of the theme “Water”, different activities in the form of rally, survey, questionnaires, poster making, slogan writing, PPT on water borne diseases, Skit on water cycle, dance, visit to “Agrasen ki Baoli”, raps on water saving, experiments on testing of factors affecting evaporation, etc. were conducted by students to enhance their observation and reporting skills. Students also expressed themselves through critical questioning. All of these activities have been developed to stimulate students' interests and encourage responsibility and initiative on their part as defenders of the environment.



**Jal hi Jeevan
hai!**

KDB Public School Ghaziabad, Uttar Pradesh



Strongly advocating “Healthy students and healthy teachers are change makers” under the theme “Healthy Living” the Eco-club initiated awareness campaigns for healthy eating habits, including mental and physical health. They also organized “Health Mela” in their school premises to spread awareness related to healthy life.

Students surveyed their neighbors to learn about their eating habits. They gathered information and handed out fliers across the campus. To better comprehend the entire milk manufacturing process, they also went to a milk plant. Workshops provided a venue for instructors and students to acquire the newest ideas in health and sanitation procedures. To develop their critical thinking and awareness, class V students participated in food adulteration experiments. One of the highlights of student involvement initiatives were the enjoyable projects like fruit puzzles, Balanced Diet Plates, fruit bouquets, and hand-washing activities to preserve cleanliness and hygiene. Through different activities and exposures of Eco-Schools Programme India, children developed various skills.



Be clean, Be Healthy

Kendriya Vidhyalay No.1 AFS Pathankot, Punjab



The school is situated in the beautiful city of Pathankot's Air Force setup. On special days like World Environment Day and occasions such as birthdays, members of the Eco-club have made it a tradition to adopt a plant. As a consequence, the school is now home to 500 exotic and 2000 native plant species.

The kids took care of the garden, which served as a teaching tool on the value of "Organic Farming" and how it helps both people and the environment. With the garbage produced by the garden, they were also instructed in "Waste Management." Most significantly, students have understood the value of protecting the environment through participating and performing action based activities under the Eco-Schools Programme India.



Our Future depends of the environment, we save Today

Little Flowers International School New Delhi



The Little Flower International School's Eco-committee firmly believes in the idea of divergent thinking; as a result, they have integrated Eco-Schools Programme themes like "Biodiversity", "Waste" and "Healthy Living" with Art and encouraged students to make bird feeders, shoe box habitats, terrace gardens, etc. The students also performed a skit about the need to preserve biological diversity. A song about "Healthy Living" was also written by the pupils, who then sang it.

Speaking of creative approaches, the Eco-club also organized activities like producing a water garden, sinking and floating, a photography contest about water pollution, creating a collage about underwater life, taking a virtual tour of the forest, role-playing various kinds of animals, and many more. Through these activities, Eco-Schools developed certain skills in students to become a responsible citizen and aware about the importance of sustainable lifestyle and conservation.



**Live Green,
Love Earth!**

Little Flowers Public School New Delhi



Little Flower Public School encourages the little ones to engage in their environment by giving them the opportunity to actively protect it. It starts in the classroom and expands to the community by engaging the next generation in action based learning. It is an ideal way to continue a meaningful path towards improving the environment in both the school and the local community.

To implement this, The Eco-club conducted events like scavenger hunts and recycling relays that also placed a focus on the young Green fighters' psychomotor abilities in order to line up with the topics of Eco-Schools. They began a "Live in the Past" campaign to bring back food habits and encourage "Healthy Living." Additionally, students participated in a "Indo-Japanese Programme" where they had bilateral discussions on environmental problems and potential solutions.



**Coexist,
Conserve,
Care**

Little Flowers Public Sr. Sec. School New Delhi



The Little Flower Public Senior Secondary School's green warriors worked tirelessly on the topic of "Water," since it is essential to manage this natural resource responsibly owing to its scarcity. Activities including "Save Water, Slogan Writing, Make a Poster on Water Conservation, Float and Sink, and Underwater Crayon Wax Resist" were used to help the kids understand the value of water.

"Plants on your plate" was a unique exercise done where kids were asked to bring plant based food in their lunchboxes to promote "Healthy Living" and "Biodiversity" where parents also exhibited their innovative ideas for collaborative efforts. Through this activity, students in true sense implemented the aim of Eco-Schools Programme India.



**Little Efforts,
Better Future**

Pallavi Model School Alwal, Telangana



Pallavi Model School has been keen to provide their young Eco-committee members with education outside of the classroom as they believe that what children learn outside often influences how they act socially and that changing young children's mindsets is the first step in addressing environmental issues. To implement those ideas in young minds, they planned field outings, museum tours and trips to national parks and wildlife sanctuaries to help integrate the curriculum's "Biodiversity" principles into the classroom as a part of Eco-School Programme's activities.



**The Future is
Green**

Shree Vasishtha Vidhyalaya Surat, Gujarat



The Eco-committee members left no stone unturned to achieve their target of making their young warriors understand the need for recycling of “Waste”. They introduced the concept of compost bins all around the campus where students also learnt the need of segregation of waste. The kids were taught to make “Banana Fertilizer” in a very innovative and interactive session which also focused on improving the communication skills, collaborative skills and group spirit in them.

Additionally, They conducted a ‘Recycled landscape activity’ where students learnt how recycling not only helps the environment but also saves energy and creates new products from recycled materials that can use 30% less energy than if they were produced from scratch. This activity induced a sense of environmental creativity, curiosity and exploration in the young minds.



**Rock your
world by using
Clean Energy**

Shri Ram Universal School Palava, Maharashtra



The Eco-club came up with a very interesting campaign 'Go Green With Tetra Pack' to maximize the rate of recycling the tetra pack in and around campus. The students were motivated to collect as many tetra packs as possible from their surrounding vicinity. Later a very insightful workshop was conducted to make kids understand the process of converting recycled tetra packs into composite recycled sheets.

Those activities brought a change in student's mentality regarding the adverse effects due to plastic being caused on the environment and became sensitive towards it.



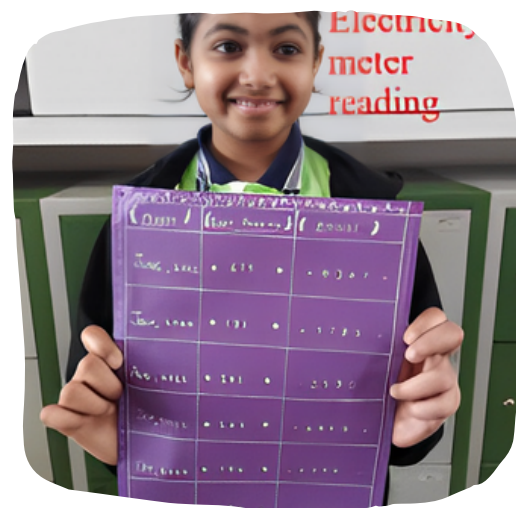
**Live Green,
Leave
Littering**

Universal High School Thane, Maharashtra



In order to foster a culture of environmental responsibility and sustainability, Universal High School launched the ground-breaking "Water footprint" campaign. Students were asked to estimate how much water they use each day for activities like drinking, cleaning, and doing laundry before learning about the responsible use of this finite natural resource. To raise awareness about water use and waste, participants were also asked to calculate how much water they waste each day.

The Eco Schools project also included entertaining activities including field trips, beach cleanup campaigns, and recycling drives to provide a joyful yet informative atmosphere for the children to understand the important value of environmental education and sustainability.



**The Future
is Green**

Vasishtha Genesis School Surat, Gujarat



Vasishtha Genesis School dedicates itself in conducting surveys on trash, water, and biodiversity in and around their schools as they firmly believe that in order to solve a problem, one must first understand and acknowledge it. Students were urged to pursue knowledge-based education.

Additionally, they were given an opportunity to interact with the school's exterior environment which improved their awareness of environmental issues. The students also staged a wonderful performance titled "Clean Green World" in which different topics and a glimpse into the future were addressed by different groups.



**Knowledge
is Power**

Vidya Niketan Public School Bangalore, Karnataka



The Eco-club of Vidya Niketan Public School made it a fun, interactive lesson where children practised the ancient art of yoga and learned about its advantages for both physical and mental health. The Eco-club members also discussed the importance of connecting to our mental health and the natural world. In order to help the kids grasp the importance of "Healthy living" as a whole, aerobics, a contemporary exercise regimen, was also presented to them.



Eco-Schools also introduced a new interlinking theme - Climate Change and to help the students comprehend the idea of "Climate change" and how our everyday actions might impact it, several lectures and webinars were held. Additionally, sustainable behaviours like "carpooling," "using reusable things," "recycling," and "using alternative energy sources" were requested of the students.



**Health is
Wealth**

Kendriya Vidhyalay No. 1 AFS Pathankot, Punjab



Kendriya Vidyalaya, Pathankot is located in the Air Force Facility in the beautiful city of Pathankot. The theme of "Waste Management" was especially fascinating to the Eco-Members. They put up a trash collection, sorting, and segregation system for the various forms of garbage with extreme diligence. But they didn't stop there; they also turned the garbage they had gathered into Eco-Bricks. By doing this, they not only established a successful waste management system on their campus, but they also gained knowledge of the crucial "Circular Economy" idea, which is a step towards the establishment of a future green economy.



**Today, recycle
for a better
tomorrow**



Increase your Handprint, Decrease your Footprint!

